

# 普通高等学校本科专业设置申请表

0 0 10

2021-0 -20

0 -220 200

# 1. 学校基本情况

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	11		
	22		1 0
	1 0		. %
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	201	201	2020
	201 -2021		
00	201	12	
			2020 2

## 2. 申报专业基本情况

	0 0 10		
			0 0
			0
1			1
2			200
3			

### 3. 申报专业人才需求情况

· : ·

1.

2.

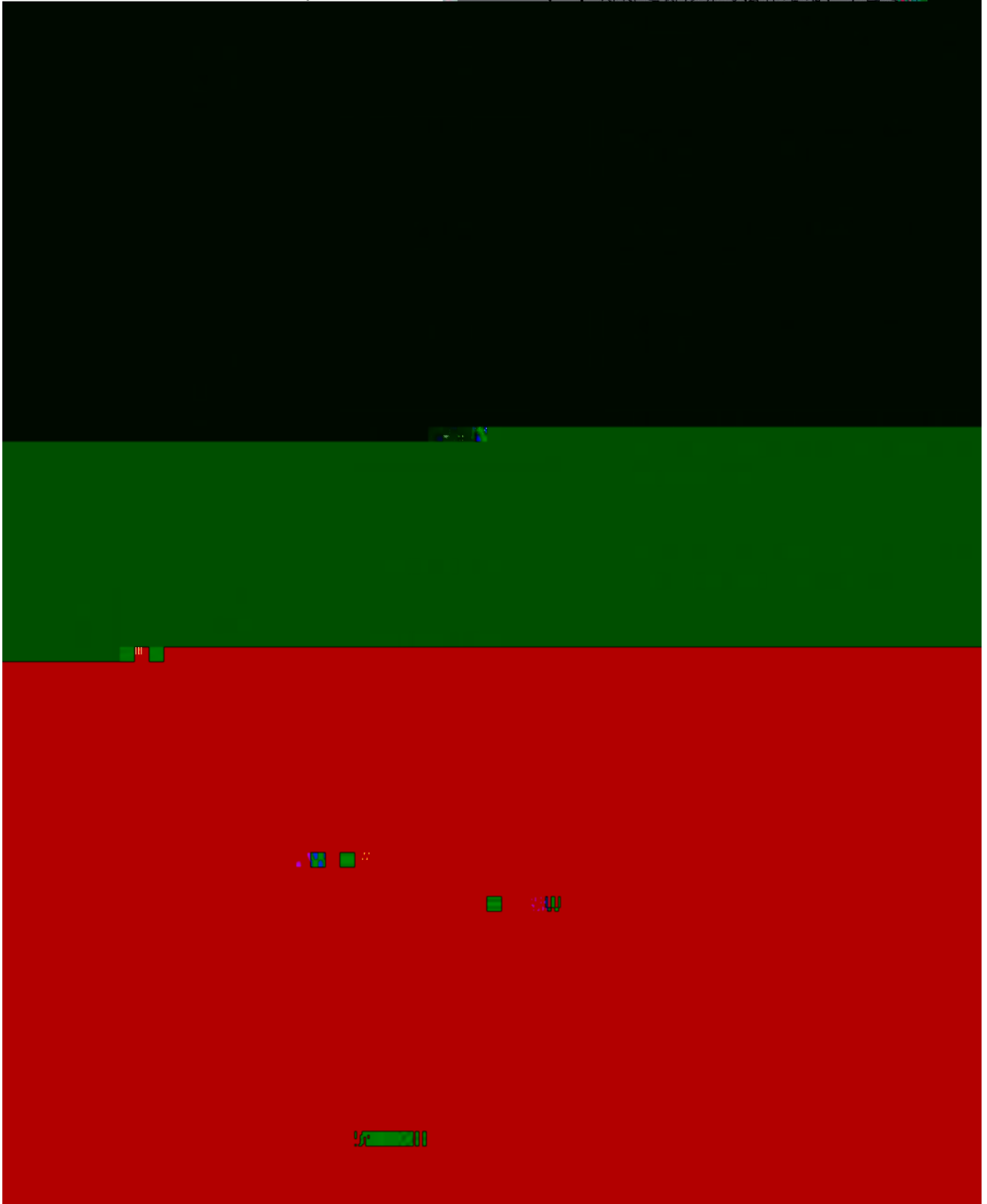


	12
	10
	10

4.

0 0 1

思想道德修养与法律基础、中国近





11.

12.

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1	121	1	0	1 1	2 2	2	2	2	2	2	1	1	12
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			+	10 0	1	. %							







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	( )		2	2											
			21	2						2					
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10

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	0.	1	2	1		
	0.	1	2	1		
	1	1	1		1	
	1	1	1			
	0.					
	1	1				
	1	1	1			
	2	2	2			
	1	1				
	1	1		10		
	1	1				
	1	1				
	1	1				
	2	2				

		L	L	L	L	L	L	L	H	H	M	L	M
		L	L	L	L	L	L	L	H	H	M	L	M
		L	L	L	L	L	L	L	H	H	M	L	M
		L	L	L	L	L	L	L	H	H	M	L	M
		L	L	L	L	L	L	L	H	H	M	L	M
		L	L	L	L	L	L	L	H	H	H	L	H
		L	L	L	L	L	L	L	H	L	L	L	M
		L	L	L	L	L	L	M	H	H	H	H	M
		L	L	L	L	L	L	M	H	H	H	M	M
		L	L	L	L	L	L	M	H	H	H	M	M
		L	L	L	L	L	H	H	L	L	L	L	M
		L	L	L	L	L	M	M	M	H	H	L	H
		L	L	L	M	L	H	H	H	L	L	L	L
		H	H	L	M	L	L	L	L	L	L	L	L
		H	H	L	M	L	L	L	L	L	L	L	L
		H	H	L	H	L	L	L	L	L	L	L	M
		H	H	L	M	L	L	L	L	L	L	L	M
	<b>B</b>	H	H	L	L	L	L	L	L	L	L	L	L
		H	H	M	L	L	L	L	L	L	L	L	M
		M	M	H	H	L	M	M	L	L	L	L	L
		H	H	M	M	L	M	L	L	L	L	L	M
		H	H	L	M	M	L	L	L	L	L	L	L
		M	M	M	H	L	L	H	L	L	M	L	L
		H	H	M	M	H	M	L	L	L	L	L	H
		H	H	L	M	H	M	L	L	L	L	L	L
		H	H	L	M	L	M	L	L	L	L	L	L
		H	H	L	H	H	L	L	L	L	L	L	L
	<b>P h</b>	H	H	M	L	L	L	L	L	L	L	L	M
	M	M	M	H	H	L	L	L	L	L	L	H	
	H	L	L	H	H	L	L	M	L	L	H	H	
	H	H	L	H	H	L	L	L	L	L	L	H	

	L	M	M	M	L	L	L	H	L	H	H	L
	H	L	L	L	H	L	L	L	L	L	L	L
	H	M	M	M	H	L	M	L	L	L	L	L
	H	H	M	M	M	H	L	L	L	L	L	L
	H	H	M	M	H	L	L	M	L	L	L	L
/	M	M	M	H	H	L	L	L	L	L	L	L
1	H	H	M	M	H	M	L	L	L	L	L	L
	H	M	M	M	H	L	L	L	L	L	L	L
	H	H	M	M	H	L	L	L	L	L	L	L
	H	M	L	L	L	H	H	L	L	L	L	L
	L	L	L	L	L	H	H	L	L	L	L	H
	H	L	L	H	H	L	L	L	L	L	L	L
	H	L	L	L	H	L	L	L	L	L	L	L
	H	H	L	L	H	L	L	L	L	L	L	L
	L	L	L	L	L	L	L	L	H	L	H	L
	H	M	H	M	H	L	L	L	L	L	L	L
	H	H	L	L	H	L	L	L	L	L	L	L
	M	L	M	L	H	L	L	L	L	L	L	L
2	H	H	L	L	H	L	L	L	L	L	L	L
	H	H	L	L	H	L	L	L	L	L	L	L
	L	L	L	L	H	H	L	L	L	L	L	L
	L	L	H	H	H	L	M		M	L	L	H
	L	L	H	H	M	L	L	L	L	L	L	M
	M	H	H	M	L	H	L	L	M	M	H	M
	H	H	L	H	H	L	L	L	L	L	L	H
	L	L	L	L	L	L	L	L	M	H		M
	L	H	H	L	H	L	L	L	L	L	L	M
	M	M	H	M	M	H	M	L	M	M	H	L
	L	L	L	L	L	L	M	H	L	L	L	L
	L	L	L	L	L	L	M	H	H	H	L	L
	H	H	H	H	L	L	L	H	H	H	L	L
	H	H	H	H	H	H	H	M	H	H	H	H
1	M	M	H	H	H	M	M	M	M	M	M	L
2	M	M	H	H	H	M	M	M	M	M	M	L
1	M	M	H	H	H	M	M	M	M	M	M	L
1	M	M	H	H	H	M	M	M	M	M	M	L

## 5. 教师及课程基本情况表

### 5.1 专业核心课程表

		1		
		1		
		1		1
	2			2
	2			
		1		1
		1		
		1		1
		1		
		1		

### 5.2 本专业授课教师基本情况表

								/
		1	-12					
		1	0-01					
		1	1-01					
		1	2-02					
		1	1-0					
		1	2-02					
		1	-12					

		1	-0						
		1	1-01						
		1	-0						
		1	-11						
		1	-12						
		1	0-11						
		1	-0						
		1	-11						

### 5.3 教师及开课情况汇总表

			14
		3	20%
		10	66.57%
		15	100%
		2	13.33%
35		0	0
36-55		13	86.67%
/		2:13	
		10	
		10	

\*1+

\*0.

\*1+

\*1.





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		201 0	.
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			12

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	1.						201	
	1							
	1.							
	1	201					12	
	2	201 . 0	-	201 . 12				
	2	201 . 0	-	201 . 0				
	2	2012 . 01	-	201 . 12				
	2.			201 . 10	-	201 . 10		
	0							
	1	201					201	
	2	-					200	
	2.							
	(1)					201		
	(2)	1						
	201	0						
	( )						201	
	11	( )						
	201	0						
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	<p style="text-align: right;">201 1000 .2</p> <p style="text-align: center;">.000</p> <p style="text-align: center;">10</p> <p style="text-align: center;">.</p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">.</p>		
	2		10
	12		12

	2010						
	<p>1. 1, 201, 1 ( ) 2- .</p>						
	<p>1. 1, 201 (1)</p> <p>2. Hi he Zha g, Y gh g Che . C de Ma i g Alg i hm f C m I ci Rec fig able I ci Se P ce . I e ai al J al f Elec ic [J].2015, V l me 102, I e 1, .18-31;(SCI,EI)</p> <p>. , 201 (2) ( )</p> <p>, 201 (10)</p> <p>, 201 ( )</p> <p>, 2012 ( ) ( )</p> <p>7. Hi he Zha g, X ehai Zh , Ji g Ji, Cha Wa g. De ig a d Im leme ai f a C fig able Ha d ae P file S i g Pa h P fili g a d Sam li g. l I e ai al C fee ce C be -E abled Di ib ed C m i g a d K ledge Di c e (C be C 2009). .325-330 (EI)</p> <p>, 200 , 1 ( ) 22 -22 . ( )</p> <p>9. M bile C ac S ch Wi h Cl d Se e [J].Sec d A h .A lied S f C m i g. P bli hed li e (SCI)</p> <p>10. H fili g a d da afl a al i i c m da afl c m i g S f P ce [J].Thi d A h . J al f S em a d S f ae. 2017,125, .427-438(SCI)</p> <p>11. De ig a d im leme ai f i ele m i i g e k f em e a e-h midi mea eme .F h A h . J al f Ambie I ellige ce&amp;H ma i ed C m i g. 2016, V l me 7, I e 1, .131-138 (SCI,EI)</p> <p>12. I ci E e i a d Ge e ai f Ada i e P ce .Thi d A h [J].10 h S m i m A lied Rec fig able C m i g(ARC 2014). .306-311.(EI)</p> <p>13. C m I ci Ge e ai a d Ma i g f Rec fig able I ci Se P ce . Thi d A h . 21 ACM/SIGDA I e ai al S m i m Field-P g ammable Ga e A a (FPGA 2013):268. e</p>						

	<p>14 T l Chai S i h D amic P fili g f RISP. Sec d  A h .9 h IEEE I e ai al S m i m Pa allel a d Di ib ed P ce i g  i h A lica i (ISPA 2011). .155-160.(EI)</p> <p>1  , 2011 ( ) ( )</p> <p>2.  1  20110122</p> <p>2  20101000 .2</p> <p>20101000 .</p> <p>20101022 1 . . ( )</p> <p>. 20101022 2 .</p>		
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	201						
	<p>1. 1 201</p>						
	<p>1. 1 201</p> <p>2 201</p> <p>201</p> <p>, 201</p> <p>,</p> <p>2020</p> <p>,</p> <p>2.</p> <p>1 X Che , Ma i J P e -Jim e , L i Vale cia-Cab e a, Bei ha Wa g, a d Xia g ia g Ze g*. C m i g i h Vi e . The e ical C m e Scie ce, 623:146 159, 2016 ( 10 1%)</p> <p>2 X Che , Zhih g Zha g*, Bei ha Wa g, G he g H , Ed i Ha c ck. Rec - e i g Va ia i i Facial Albed f m L Re l i Image . Pa e Rec g i i , 74:373 384, 2018 JCR</p> <p>3 Zhih g Zha g, X Che , Bei ha Wa g*, G he g H , Wa g-me g Z , Ed i R. Ha c ck. Face F ali a i i g A ea a ce Fl ba ed C l i al Ne al Ne k. IEEE Ta aci Image P ce i g, 28:2187- 2199, 2018(CCF A JCR )</p> <p>4 X Che , Zhih g Zha g*, Bei ha Wa g, Lichi Zha g, Fei Shi, Xi jia Che a d Xia i Jia g. A G a h-ba ed A ach A ma ed EUS Image La e Segme - a i a d Ab mal Regi De ec i . Ne c m i g, 336:79-91, 2019 (JCR )</p> <p>5 X Che , Ch fe g Lia , Li Wa g, Ha ah De g, S e e H. F g, D g Nie, Kim- Ha Th g, Pe -Thia Ya , Jaime Ga e , Jame J. Xia* a d Di gga g She *. O e-Sh Ge e a i e Ad e a ial Lea i g f MRI Segme ai f C a i ma - ill facial B S c e . IEEE Ta aci Medical Imagi g, 39:787-796, 2020(JCR )</p> <p>6 Zhih g Zha g, R i a g Lia g, X Che *, X e i X , G he g H ,</p>						

	<p>Wang Z, Edirisinghe R, Hachek. Semi-Supervised Face Forgery Detection Using Deep Learning. <i>IEEE Transactions on Information Forensics and Security</i>, vol. 16, pp. 909-922, 2021 (JCR)</p> <p>7. Xu Che, Cheng Lia, Peng-Thia Ya, Li Wang, Han De g, Tian Kag, See H. Fong, Jaime Gae, Jame J. Xia* and Di gga g She*. A Novel - Regulated Residual Learning for Cross-Modal Medical Image Segmentation. <i>IEEE Transactions on Medical Imaging</i>, 28:2187-2199, 2020 (JCR)</p> <p>8. Xu Che, Cheng Lia, Li Wang, Han De g, Tian Kag, See H. Fong, Jaime Gae, Di gga g She, Jame J. Xia* and Peng-Thia Ya*. Deep Data Augmentation for Learning Image Segmentation in Cross-Modal Abnormality. <i>Medical Image Analysis</i>, vol. 71, pp. 102060, 2021 (JCR)</p> <p>9. Xu Che, Deia g Xia, Qi Li, Han De g, Tian Kag, See H. Fong, Jaime Gae, Di gga g She, Jame J. Xia* and Peng-Thia Ya*. Cross-Modal Skull Segmentation via Class-Wise Domain Adaptation. <i>24th International Conference on Medical Image Computing &amp; Computer Assisted Intervention</i></p> <p>10. Xu Che, Deia g Xia, Han De g, Tian Kag, See H. Fong, Jaime Gae, Di gga g She, Jame J. Xia* and Peng-Thia Ya*. Multi-Scale Anatomical Registration for Domain-Adaptive Medical Image Segmentation. <i>Submitted IEEE Transactions on Medical Imaging</i></p>		
	2		1
			12







	1 		10  /
	200		
	0		
	1.		
	2.		
	2022	0	
			
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	.	000

## 主要教学实验设备情况表

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	1.	120	201	. .
-		1	201	00
-		1		

	-	1	200	1 .
	-		200	1 .
	-	1	200	.2
	-	1	200	0.
	- 00	0	200	201.
	- 00	1	200	1 .
	- 00	0	200	1 .
	-		200	.1
	- -		200	1 .2
	-2	2	200	.02
	-1		200	.
	- 0	0	200	01.
	- 2- -	20	200	. 2
	- 0	1	200	1 .2
	212	21	200	11 1 .
	- 0		200	1
	- -		200	112
	- 1 2	2	200	1
	- 1 0-2	12	200	1 1 2
	0	1	200	0
	1 0-12 /	2	200	
	- 100	1	200	1
	- 1	20	200	1 0
	11 1	1	200	
	1 2	1	200	1
	-1	1	200	
	-1	1	200	
	-1	1	200	11
	-1	1	200	1
	*	1	201	1 .
	- -	20	200	2

10-	10-	1	200	221.	
	111	1	200	2 2.	
2	01-	/	2	200	1
2	01-	/		200	1.2.
1	1-	/	1	200	2.
-	210	-	1	200	21. 2
		0	2	200	·
		0	2	200	.
		0	1	200	·
		0	1	200	2.
			10	200	2
			0	2021	00
			1	2021	
				2021	20
			1	2021	·
			1	2021	.
22			2	2021	. 2
	120		0	2021	
			0	2021	
		- 1	2	2021	. 2
22	2		0	2021	·
	0		1	2021	·
	-	0	1	2021	
			1	2021	1.
	-	00	1	2021	2.
	-	10	1	2021	2. 2
			1	2021	2.
	-	21	1	2021	

		1	2021	1
		0	2021	2.
		1	2021	1.0
		1	2021	2 0
	*	1	2021	1 0
	*	1	2021	100
		2	2021	1000
	21 1 2	1	2021	1
	1 20 1 2 2	2	2021	

## 8. 校内专业设置评议专家组意见表

	<input checked="" type="checkbox"/>	
<p>1.</p> <p>2.</p> <p>.</p> <p>.</p>	201 10	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
<p>卢宾池 孙明昆 曹向东 李文 石仁岩</p>		